



SECONDARY HANDBOOK

Calvary Chapel Christian School

Preparing Students to Impact the World

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PHILOSOPHY AND PURPOSE

Calvary Chapel Christian School (CCCS), founded in 1994, is a ministry of Calvary Chapel Spring Valley. CCCS is dedicated to leading students into a pattern of life and receptiveness of thought conducive to spiritual life. The staff, the school board and the administration of CCCS are interested in the development of the whole child.

Our Mission

Calvary Chapel Christian School exists to build a strong foundation upon God’s Word, Reach the heart with God’s love, and impact the world for God’s glory.

Our Purpose

Our goal is that each student will experience the full, regenerating power of Jesus Christ and the Word of God through the work of the Holy Spirit in their lives. At the same time, we expect each student to strive for the highest development of each of his or her God-given gifts and talents.

Functioning as an extension of the Christian home, CCCS supports parents who seek to obey biblical instruction, which gives them ultimate responsibility for the education of their children (Deuteronomy 6:7-8). Because the Christian approach to learning differs significantly from the secular viewpoint, CCCS offers a curriculum rooted in a God-centered view of life. This view holds that God’s Word is the standard for all truth. The curriculum, taught by a qualified Christian faculty, allows parents to provide their children with academic instruction consistent with the Christ-centered teaching received at home and at church.

Our Philosophy of Education

The basis of our philosophy is the belief in God the Father, Jesus Christ our Savior, the Holy Spirit and God’s Word – the Bible. We believe in the authority, authenticity and reliability of the Bible as the complete and final revelation of God concerning all matters of faith, truth and practice. All our goals and objectives are based on the Bible.

These goals and objectives include:

1. All that we do is to the glory of God (I Corinthians 10:31)
2. Our primary goal is to assure the salvation of all of our students (Matthew 23:19,20)
3. To promote the maturity of our students in doctrine and practice (Ephesians 6:4 & Colossians 1:28, 29)
4. To train our students in Christian service and ministry (II Timothy 2:2)
5. To teach our students a sound mastery of basic learning skills, self-discipline, and good work habits (II Timothy 2:15)

We believe in the conviction that the knowledge of the Bible and of Jesus Christ is essential to the development and growth of the individual in the spiritual, mental, social areas.

All staff and faculty have a personal commitment to Jesus Christ. They will allow the Lord to minister through them by the power of the Holy Spirit.

The school is an extension of the family and also an extension of the church. In this capacity, we will promote the relationship of family, church, school and members of the body of Christ.

We believe that our priorities and those we teach should be in the following order:

1. Commitment to Christ
2. Commitment to family
3. Commitment to school and community

EXPECTED STUDENT OUTCOMES

Spiritual Development

A student at Calvary Chapel Christian School:

- Commits to a personal relationship with Christ
- Upholds the Word of God
- Yields to the leading of the Holy Spirit
- Pursues spiritual development
- Displays the fruit of the Spirit (Love)
- Integrates faith and life with Biblical and moral integrity (Honor)
- Leads as a servant to the Lord (Obey)

Academic Thinking

A student at Calvary Chapel Christian School:

- Organizes thoughts, ideas, and information to communicate through verbal, written, and oral expression.
- Interprets history, analyses data, and solves problems.
- Utilizes critical thinking skills, evaluates progress, and creates solutions.
- Prepares for post-secondary or vocational training.

Skill Development

A student at Calvary Chapel Christian School:

- Discovers their spiritual gift and develops their God given abilities.
- Practices healthy relational skills on and off the field, court, or stage.
- Stewards strengths and manage weaknesses.
- Leverages skills, gifts, finances, time, and resources for the glory of God.
- Utilizes skills necessary to question, establish and implement goals, and make wise decisions.

World View

A student at Calvary Chapel Christian School:

- Defends creation yet understands evolution (Origin)
- Defines their purpose and lives it (Purpose)
- Embraces his/her destiny (Destiny)
- Discerns truth (Truth)
- Practices Biblical values and morality (Axiology)

STATEMENT OF FAITH

WE BELIEVE that there is one living and true GOD, eternally existing in three persons; the Father, the Son, and the Holy Spirit, equal in power and glory; that this triune God created all, upholds all, and governs all.

WE BELIEVE that the SCRIPTURES of the Old and New Testaments are the Word of God, fully inspired without error in the original manuscripts, and the infallible rule of faith and practice.

WE BELIEVE IN GOD THE FATHER, an infinite, personal Spirit perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayers; and that He saves from sin and death all who come to Him through Jesus Christ.

WE BELIEVE IN JESUS CHRIST, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings; His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people and personal, visible return to earth.

WE BELIEVE IN THE HOLY SPIRIT, Who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ; we believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding Helper, Teacher, and Guide. We believe in the present ministry of the Holy Spirit and in the exercise of all the biblical gifts of the Spirit.

WE BELIEVE that all PEOPLE are sinners by nature and choice; therefore, are under condemnation; that God regenerates by the Holy Spirit, those who repent of their sins and confess JESUS CHRIST as LORD; that JESUS CHRIST baptizes the seeking believer with the Holy Spirit and power for service, often subsequent to regeneration.

WE BELIEVE that the LORD JESUS CHRIST committed two ORDINANCES to the Church: 1) Baptism, and 2) The Lord's Supper. We believe in Baptism by immersion and Communion open to all believers.

WE BELIEVE in the LAYING ON OF HANDS for the baptism of the Holy Spirit, for ordination of pastors, elders, and deacons, and for receiving the gifts of the Spirit.

WE BELIEVE in the personal, visible RETURN OF CHRIST to earth and the establishment of His Kingdom, in the resurrection of the body, the final judgment.

PLEDGES OF LOYALTY

Pledge to the American Flag

"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands; one nation under God, indivisible, with liberty and justice for all."

Pledge to the Christian Flag

"I pledge allegiance to the Christian flag and to the Savior for whose Kingdom it stands. One Savior, crucified, risen and coming again, with life and liberty to all who believe."

Pledge to the Bible

"I pledge allegiance to the Bible, God's Holy word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God."

GENERAL POLICIES AND GUIDELINES

The major policies and guidelines governing student life at Calvary Chapel Christian School include, but are not limited to, the substance and content of this handbook. The final decision in all matters pertaining to the school rests with the administration, Senior Pastor and CCSV Board of Directors.

Classroom Expectations

While each classroom is unique to the course and the instructor teaching it, please know that food or drinks (except water) are not permitted in the classroom. This pertains to the study hall and elective time as well.

Study Hall

- Study Hall is designed for students to work in an uninterrupted environment and to help complete coursework in a timely fashion. Students need to be prepared to come ready to work and to stay on task for the duration of this time. Students may be granted permission to attend weight training class when work is completed. The student will be given a pass to attend weight training by supervising teacher. It is the responsibility of the supervising teacher to determine that each respected student's school work is completed.

ATTENDANCE POLICY

The right and privilege of attending Calvary Chapel Middle and High School carries with it the responsibility of both parents and students to recognize the direct relationship between academic success and school attendance. Regular attendance is vital to success.

Attendance provides a student with the classroom experience, as well as with a curriculum designed to be sequential and progressive. When a student fails to attend daily classes, he cannot stay current, missing valuable information necessary to pass the course. Failure by the student to attend all class sessions is a serious problem.

Attendance is part of the student's permanent record and is often requested by college admissions offices, as well as future employers. Class attendance demonstrates respect for our teachers and recognizes the importance of work on a daily basis.

For documentation purposes, a student returning to school from an absence must have a note signed by a parent, an email from a parent's email address or a phone call from the parent explaining the reason for the student's absences and the dates of the absence. Failure to comply with this may result in truancy.

Middle School and High School students are permitted, by law, ten (10) absences per **semester** (5 blue days and 5 gold days per **semester**); After five absences (Blue/Gold), the student may not receive credit for the course.

An absence will be recorded when a student is absent one or more class periods in a day. Also, if a student is more than 30 minutes late for any class the student will be recorded as absent from that class.

Absences

1. Absences for the following reasons may not be included in the absence total with an Absence Approval Form (found in school office). The form must be received, and approved, within 5 school days of returning to school. Please note that submission of this form does not guarantee approval.
 - a) School sponsored events
 - b) College visits - Juniors are allowed two days and seniors are allowed three days.
 - c) Bereavement - up to three days
 - d) Required court appearances - prior approval necessary
 - e) A Required Parent Conference (RPC) is pending

- f) Suspension
- g) Long term documented illness with administrative approval. Doctor's notes must be submitted immediately upon return of the student.
- h) Extenuating circumstances may be considered by the school administration. School administration reserves the right to review absences on a case-by-case basis.

Planned Absence

The school must be notified at least one week prior to any planned absences (trips, family vacations, etc.) to allow the student to obtain makeup work from the teachers. Students must submit a Planned Absence Form, approved by the principal, at least one week prior to their absence(s). This form is available in the school office. If this form is not completed and approved before the student's departure any work missed during the student's absence may not be given credit. It is the student's responsibility to make up all work missed. If planned absences cause the student to exceed the absence restriction, the school administration reserves the right to review such instances on a case-by-case basis.

Tardy Policy

Tardiness affects not only the tardy student, but also disrupts the entire class and therefore is considered very serious. It is the parents' and the student's responsibility to be in school and in class on time. The bell schedule allows for a 5 minute passing period between classes. All students are expected to be in class and seated at the time the bell rings at the start of class.

- a) If a student is tardy at the beginning of the school day, he must report to the office for an admit slip
- b) If a staff member detains a student, he will be given a hall pass indicating the reason for the detainment.
- c) If a student is more than 30 minutes late to class (including any scheduled appointments), they will be considered absent and must get a re-admit slip from the school office.
- d) Three tardies will count as one official school absence.
- e) Parents of students who are continually tardy will be required to meet with the Principal to resolve the problem and possibly appear before the Review Committee.
- f) A tardy may be excused with written permission from another teacher, administrator, or the school office due to emergencies, illnesses, or unusual circumstances. All other explanations for being tardy will be considered unexcused.

The following disciplinary action will be taken as a result of a student's accumulated tardies:

- 3rd tardy = a morning or lunch detention; semester absence recorded
- 4th tardy = morning or lunch detention
- 5th tardy = morning or lunch detention
- 6th tardy= Required Parent Conference (RPC), one week of lunch detentions and semester absence recorded
- 7th tardy = lunch detention
- 8th tardy = lunch detention
- 9th tardy= appearance before the Review Committee, and 1 day suspension; semester absence recorded
- Tardy demerits and consequences will restart each quarter. However, absences earned by excessive tardies will remain on the student's official attendance record and will count towards the limit of nine absences allowed per semester.

Truancy

Truancy is an absence without the knowledge and consent of parents and/or school staff and will result in automatic suspension and zeroes (0%) for any test or homework completed that day. Any truancy will require a Required Parent Conference (RPC).

Truancy occurs when any of the following exist:

- 1) A student is absent from class without the previous consent or knowledge of the parent or school administration.
- 2) The office has not received notification from the parent explaining the student's absence.
- 3) A student leaves the middle school/high school building during school hours without administrative and parental consent.

Any truancy is considered a major infraction and the proper demerits and actions are as follows:

Consequences of being truant will include but are not limited to:

- 1st Offense: 9 demerits issued, probation and suspension, Required Parent Conference (RPC)
- 2nd Offense: appearance before Review Committee; 2nd RPC- one to three-day suspension
- 3rd Offense: possible expulsion from CCCS

After School Care

CCCS offers after school care from 3:30 p.m. to 5:30 p.m. Any student not picked-up by 3:30 p.m. will be required to go to after school care and will be charged for these services. Students who were instructed by their parents to attend "After School Care" and were found on property after 3:30 without permission from "After School Care" staff will receive a demerit and parents or guardians will be notified. Students **given permission by their parents to stay after 3:30** are not allowed to wander freely the church or school property and if caught doing so will receive a demerit, will be placed in After School Care, and your account will be billed for these services. The rate for our After School Care is \$1 per every 15 minutes that your student is signed in.

Drop Off / Pick Up Procedures

Drop Off: Students cannot arrive on school property until 7:15 a.m. unless attending a school-sponsored activity. All students who arrive before 8:15 a.m. are required to go immediately to the Multi-Purpose Room. Students arriving prior to 7:15am will not be supervised and are not the responsibility of CCCS. There is a charge of \$1 per every 15 minutes that your student is signed in

Early Dismissal / Pick Up Procedures

All parents who arrive before 3:00 p.m. to pick up their children must first report to the School Office. Parents must officially sign their students out from the school office before a student may be dismissed from class. Students that have early release need to sign out in the front office, failure to do so will result in a demerit. Once signed out the student may not be on campus. No one is ever permitted to enter the classroom without first checking into the school office.

Closed Campus

CCCS is a closed campus. This signifies that during school hours, anyone not attending CCCS must have permission to be on the campus and CCCS students must have permission to leave the campus.

***All students must check out at the front desk during school hours when leaving the secondary campus. Students who are assigned a Teacher Assistant position for the church or elementary side must sign out and sign back in at the school office. Seniors are the only students who are allowed to go off campus for lunch and must sign in and out of the office. Any student who fails to adhere to this policy will have their Teacher Assistant position or their Senior off campus lunch revoked.**

Classroom Visitors

To avoid disrupting the normal classroom schedule, parents wishing to visit their child's classroom must make prior arrangements with the school administration. Only newly or potentially enrolling students will be permitted to shadow another student for a day. All visitors and volunteers must sign in at the school office and must abide by the same rules as CCCS students. Loitering on the school grounds by those who are not in attendance at CCCS is not permitted.

Visitors

All visitors must enter through the main building doors, report to the receptionist as soon as they arrive and wear a "pass" while on campus. Please do not go to the classrooms without obtaining and displaying this pass. Specific guidelines apply and are available from the receptionist. Parents, guardians, and grandparents are urged to call ahead and notify us of their visit if not on campus for the purpose of volunteering.

Former students, not in good standing, need administrative permission and adult supervision to attend school functions (during or after school). Non CCCS students are not allowed to be on school property during school hours unless with adult supervision. Loitering on the school grounds by those who are not in attendance at CCCS is not permitted. Vacationing family or friends are not allowed to visit during school hours, however, special permission may be granted by administration ONLY for chapel.

Parent Conferences

Parents are always welcomed to ask for extra conferences to discuss their child's progress. However, we do ask that parents write a letter, email, or call the school office or teacher to schedule a conference before coming in. Our teaching staff takes great time preparing for each school day in order to best prepare to serve your child and the rest of their class. **PLEASE DO NOT ENTER YOUR CHILD'S CLASSROOM BEFORE, DURING OR AFTER SCHOOL INSISTING TO MEET WITH YOUR CHILD'S TEACHER** as teachers are highly discouraged from conducting impromptu meetings with parents. If you feel you have a concern that requires immediate attention, please schedule your meeting with the front desk receptionist so that you can be added to the teacher's meeting schedule ASAP. Teachers are normally in the classroom until 3:30 pm on school days and are willing to work with parents in scheduling conferences at mutually convenient times.

TECHNOLOGY AT CALVARY CHAPEL CHRISTIAN SCHOOL

Allowed Devices

Mobile phones, tablets, personal computers, personal laptops and other electronic devices are not permitted at CCCS. The student's assigned Chromebook (CalvaryBook) is the only personal device that may be utilized on campus at any time. Each CalvaryBook is branded with the Calvary logo. Chromebooks that are not issued by CCCS are not permitted. This includes before and after school, as long as the child is on campus. Student must leave personal devices in locker, if student by accident brings device to school.

Personal and emergency phone calls may be made in the office with permission from teachers and office personnel.

In addition, students are allowed to utilize computers on property which are appropriately designated for student use (e.g. iMacs in the Computer Lab and public computers located in the School Library), but students are required to engage with all technology (including their CalvaryBook) in a responsible manner that is conducive to a positive, wholesome learning environment.

Purpose of Technology Use at CCCS

The purpose of our school-issued CalvaryBooks at CCCS is to provide an additional means of engaging students in learning, to help develop students' ability to navigate and create information by use of technology, and to promote a multifaceted and secure learning environment.

CalvaryBook Philosophy

This year we are excited to move to CalvaryBook as a necessary step toward becoming a Google school. We have the opportunity to streamline the way our students and teachers use technology, and the opportunity to provide increased security and functionality.

Students are expected to treat CalvaryBooks as they would their school-issued textbooks. CalvaryBooks should be treated like a school textbook - it is a tool for learning and should be used for educational purposes **only**. CalvaryBooks should not be used like a personal tablet or laptop. Website searches and web page visits should be school related. Downloading of social media apps or using the CalvaryBook to check social media websites is prohibited at all times. Games that are not utilized for school are prohibited from being used on the student's CalvaryBook.

CalvaryBook Financial Liability, Damage and Return Policy

Students are expected to treat their CalvaryBook as they would their school-issued textbook. Each student will be assigned a CalvaryBook which is linked to that student via CCCS's Student Information System (RenWeb).

Lost, stolen, damaged and broken CalvaryBooks must be replaced through the CCCS Tech Department. **DO NOT** share or borrow another student's CalvaryBook. Each student is responsible for their own CalvaryBook. Students should not loan out or borrow another student's CalvaryBook. Students are responsible to return their assigned CalvaryBook to the CCCS Tech Department at the end of the year.

In the event that your CalvaryBook is damaged, lost or stolen, students are responsible to recover the cost of repairs / replacement. Included in your Tech fee is a service called CalvaryBook Care. First time offenses will receive 50% off repair and/or replacement fees. Any subsequent offenses may be charged up to \$300. If a parent/student does not want a replacement device, the family is still responsible to pay a damage/replacement fee.

Please note: It could take up to 2 weeks to receive your replacement device.

Administration reserves the right and discretion to evaluate and implement consequences based on individual cases. If parents decline the option for their child to have a CalvaryBook, a mandatory meeting with the Principal must be scheduled to discuss how class participation and assignments must be handled.

Teachers are not required to accommodate or give special privileges or due dates on assignments for students without a CalvaryBook.

Lost or Stolen CalvaryBook

Lost or stolen CalvaryBook must be reported to the office immediately. This gives the school the best chance to locate the CalvaryBook. The office has the discretion to decide the best course of action from this point. Ultimately, you are still responsible for the CalvaryBook; think of it like losing a wallet or purse--you will want to report it as soon as possible!

If you believe your CalvaryBook has been stolen you may be required to fill out a police report and have a mandatory meeting with the principal to decide the best course of action.

In either case if the CalvaryBook can not be located appropriate replacement fees will be charged as covered above.

Setting up my CalvaryBook (Chromebook)

At CCCS, our current technology structure is a 1:1 program. School owned devices will be issued to each student at the beginning of the year. To ensure secure, productive usage of technology, we have some **requirements** that you must follow to make your CalvaryBook school ready.

You will receive your @LionsLV login and password at the beginning of the school year. This information will allow you to log in to your assigned Chromebook. You may not use your personal gmail as a login on school Chromebooks.

When at school, you should be **connected automatically to the "Student" network**. While at school you may connect *only* to the "Student" network. *If you are found on any other network or hotspot, you will be subject to disciplinary action.*

GoGuardian

Each CalvaryBook will be subject to a program called GoGuardian which allows teachers and administration to monitor device usage and internet traffic. GoGuardian has the ability to "flag" suspicious internet activity. Flagged activity may be reviewed and subject to disciplinary action. In addition, GoGuardian will stay active on all CalvaryBooks in and out of school, and therefore, they are subject to any filters and monitoring set by CCCS on and off campus.

Teachers may require students to log in to their Google Classroom and participate in the class session via GoGuardian. If there is any questionable activity found on a CalvaryBook, reports may be pulled from GoGuardian that can be cited in support of disciplinary action.

Chrome Apps

Apps will be issued by the CCCS I.T. department and/or through a customized Chrome Web Store. Teachers may request certain apps to be downloaded to the student CalvaryBook as part of their course requirements. Students may not make app requests on their own. If apps cost money, you may be required to purchase the apps. The school is not obligated to purchase apps for any student.

School Email

The school will issue you a school email with an @lionslv.org domain. It is Gmail based, so you can use Google Drive with this email. If you need your password reset, please contact the I.T. Director via the MSHS Front Office.

Keep your information secure! Do not share your personal login with any other students.

You are personally responsible for what is done with your account, and can be subject to disciplinary action even if the offense was perpetrated by someone other than you using your account.

You are required to use this email in your communication with teachers and other students during class projects. It is never okay to share your email login information with anyone besides your parent or guardian.

Your LionsLV email account in conjunction with your school-issued CalvaryBook will also allow you access to the internet. When connecting to Student WiFi.

CCCS reserves the right to suspend or delete LionsLV accounts. If a student leaves CCCS, the I.T. Department may suspend the account indefinitely. If you do leave CCCS and need files from your Google Drive, please contact the school's I.T. Department to see if the data can be retrieved.

CalvaryBook Safety

CCCS highly recommends students purchase protective sleeves or backpacks with a proper laptop pocket.

Device Usage at School

While not every project and assignment will require use of the CalvaryBook, the goal of personal technology usage at CCCS is to reduce reliance on paper and to promote student efficiency and organization in learning. Device usage is only appropriate when a teacher has given explicit permission for students to use them and when such usage promotes student learning connected to the teacher's course objectives.

Any deviance from the teacher's course objectives including the use of social media, gaming, shopping, text messaging, random internet searches is *not* appropriate use of technology while class is in session. Leisure use of the CalvaryBooks during study hall is *not* permitted.

Devices Besides CalvaryBooks

No devices other than CalvaryBooks will be allowed in the classrooms. For a Chromebook to officially be a "ChromeBook" it must be provisioned by the CCCS I.T. Department and branded with the office Calvary logo.

How to get I.T. Help

At CCCS, you have access to I.T. support. The I.T. Director will help you navigate your CalvaryBook and help make sure that you are connecting to the internet at school.

If you need I.T. support, you must make an appointment with the front office during your passing period or before or after school. If it is an emergency during class, your teacher may send you to the front office. However, you should never go to the office to make an I.T. appointment during class unless it is an emergency for that class.

Coming Prepared

You are responsible to come prepared with a *fully-charged CalvaryBook battery daily*. Failure to do so may result in a demerit. To keep your CalvaryBook functioning to its full potential, it is highly advisable for you to *restart* your CalvaryBook once a week.

School Work

Each teacher will communicate to you how to locate class assignments and how to submit classwork for his/her class. Google Classroom will serve as the standard digital classroom platform (or "LMS") of CCCS. Google Classroom can only be accessed through your LionsLV email account. Along with Google Classroom, CCCS will largely promote the use of Google Apps for Education (via LionsLV) for school work and projects.

CALVARYBOOK / DEVICE USAGE OFFENSES

General Offenses

- **Random internet searches and internet browsing** that are not related to your class's learning objectives are not okay. You may receive a demerit for accessing the internet for personal interest including random internet searches, online window shopping, or any otherwise non-academic websites.
- **Instant messaging or online chatting** on platforms like Airdrop, iMessage, Facetime, Skype, Google messaging, Yahoo messenger, etc. is *not permitted while you are at school*. Use of messaging at school will result in a demerit.
- Leisure use of **social media** like Facebook, Twitter, Google Plus, Blogging sites (like Tumblr), YouTube, Google Videos, or Pinterest is *not permitted while you are at school*. Use of social media will result in a demerit.
- **Gaming** on your device is *not permitted while you are at school*. Use of games will result in a demerit.

Serious Offenses

- **The access or distribution of pornographic, indecent, profane, malicious, disrespectful or otherwise deviant content** while using the CalvaryBook or any other device will not be tolerated. Inappropriate use of the Calvarybook or any other device in any of these listed manners may result in suspension or expulsion from CCCS.
- The attempted violation of another person's cyber security will *not* be tolerated. This means that you may not attempt to guess or use another person's passcode, password, or any other login information to gain access to that person's private information. It is *never* ok to pretend to be someone you are not online or to access someone else's personal information without permission from that person. Furthermore, attempted **cyber-impersonation, cyber-bullying, or other hacking of private information** may result in suspension or expulsion.
- **Attempting to bypass school restrictions and settings** on the CalvaryBook will not be tolerated, including VPN and Proxy usage. Restrictions have been set by the school on your CalvaryBook. If you are found tampering with those restrictions, your actions may result in suspension or expulsion.

INTERNET / COMPUTER USAGE GUIDELINES

The Internet is an unregulated network of millions of computers that change and grow constantly. Although students will be using the Internet for supervised educational experiences, it will be very difficult to monitor and screen all information received. Students and parents must be aware of that possibility when students are granted the permission to utilize the school's technology resources. All grades 6 through 12 will have access to the classroom or library computers for instruction or school related research.

Responsibilities for Computer and Internet Usage

- 1) Use hardware/software/Internet as an education resource and accept the responsibility for the preservation and care of that hardware and/or software and for all material received. Only those users who have received training or have prior experience shall be authorized for use.
- 2) Make sure no hardware or software is destroyed, modified, abused, or removed in any way.
- 3) Defacing or vandalising your own or another CalvaryBook is strictly prohibited.
- 4) Refrain from bringing food and drinks into any room containing computers or other electronic equipment.
- 5) Passwords are not to be shared or used by non-authorized students.
- 6) Abide by copyright laws. NO personal software may ever be brought in from outside the school and loaded onto the computers.
- 7) Make only those contacts leading to justifiable personal and academic growth on the Internet. Good judgment must be used in determining whether or not a web site being accessed reflects the mission of CCCS and the Christian values being taught.
- 8) Report inappropriate material discovered or received via the Internet.
- 9) Keep all pornographic material and files dangerous to the integrity of the network from entering the school via the Internet.
- 10) Never access chat rooms and game rooms or sites such as Facebook, YouTube, Instagram, Snapchat or any site that would be deemed unrelated to the assigned project or task.
- 11) Use only your LionsLV email account for accessing Google Drive and submitting school assignments.

12) Logging in to email addresses other than your LionsLV account on your CalvaryBook is strictly prohibited.

Technology-Related Discipline and Consequences

After the first technological offense by a student, the following consequences will ensue:

- Mandatory detention must be served and the student's parent will be contacted.
- Suspension from the device.
 - Students who are suspended from their device must use paper and pencil to submit their homework / projects / class work, or may complete the work at home on a home computer. However, work must still be turned in by the due date and time designated by the teacher. Late work is not excused due to device suspension.
- Administration will uninstall any previously set Restrictions on the CalvaryBook, clear any non-school related apps, and install new Restrictions on a student's CalvaryBook

If a student is leaving CCCS, he or she will need to return the CalvaryBook issued to him or her or the student will be subject to a full replacement fee for the device.

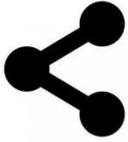
The school also reserves the right to confiscate CalvaryBooks, cell phones, and other electronic devices. If this happens, the parent will be contacted and the parent will need to redeem the device from the school office. In the case of the iPad (or other device used for schoolwork) is confiscated, it is the *student's responsibility* to arrange with his/her teacher the necessary means for completing assignments without the use of the device until it is released back to the parent.

Disciplinary Action

Disciplinary action for violation of network standards will be applied as deemed appropriate from the following options:

- 1) In instances of damage to hardware or software due to negligence, misinformation, or maliciousness, the student will make full financial restitution.
- 2) Defacing or vandalising a CalvaryBook, the student will make full financial restitution and may be suspended from their CalvaryBook.
- 3) Willful misuse of computers or violation of this policy will lead to total loss of computer privileges.
- 4) Students involved in inappropriate or obscene information will lose user privileges and will be subject to disciplinary action as stated in the school's Student Handbook.

CCCS Digital Discipleship Standards



Show honor to God by respecting others *and* myself. Do my actions online treat others kindly or am I a cyberbully? Do my actions represent Christ, my Savior? (*Mark 12:30-31, Romans 12:9-10*)

Protect my eyes, heart, and mind. God sees everything I do online. He even sees and weighs the intentions of my heart. (*Proverbs 15:3, Proverbs 4:23, Psalm 119:9, Romans 12:2, 1 Peter 1:13-16, Philippians 4:8-9*)



Am I a good citizen of the digital community? Is what I say and do an encouragement to others? Will my online words and actions cause conflict between myself and others? Does who I am online match up with who I am in my daily life? Would I be cool with my Grandma seeing what I do online? Have good etiquette. (*Psalms 19:14, Ephesians 4:29-5:4, Proverbs 26:20, Proverbs 29:11*)

Plagiarism is stealing! Give credit to my sources including information and images. Don't download media illegally. (*Exodus 20:15*)



Do I worry about digital security? Don't give out passwords to anyone or post private information like your birthday or what school you go to online. Use discernment. Don't pretend to be somebody else online. (*Psalms 119:66, Philippians 1:9-10, James 1:5*)

What will my digital footprint be? All information that I put into a search engine or post on digital media is being collected and stored by someone I don't know (such as the government or companies like Google or Facebook). Your online words and actions may never be erased. (*Psalms 119:66, James 2:12-13, Matthew 12:33-37*)



Do I find my self-worth in my digital identity or in God?

Always remember, God "likes" you infinitely. In fact, he loves you unconditionally. He loves you so much that he created you in His own image and that He died for you on the cross so that you could have a relationship with Him. Never forget where your true value lies. (*Genesis 1:27, Psalm 139:13-16, Ephesians 2:4-9*)

HONORS COURSE PREREQUISITES

Department	Course	Fee	PreRequisites
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English	6th English (H)	\$80/yr	<ul style="list-style-type: none"> Letter of recommendation from English teacher Completion of the summer assignment B- in previous course
	7th English (H)	\$80/yr	<ul style="list-style-type: none"> Letter of recommendation from English teacher Completion of the summer assignment B- in previous course
	8th English (H)	\$80/yr)	<ul style="list-style-type: none"> Letter of recommendation from English teacher Completion of the summer reading assignment B- in previous course
	9th English (H)	\$100/yr	<ul style="list-style-type: none"> B- in previous course
	College World Lit.	\$100/yr & \$200/course*	<ul style="list-style-type: none"> B- in previous course
	College American Lit.	\$100/yr & \$200/course*	<ul style="list-style-type: none"> Must be a junior B- in previous course
	College British Lit.	\$100/yr & \$200/course*	<ul style="list-style-type: none"> Must be a senior B- in previous course
History	Cultural Geography (H)	\$100/yr	<ul style="list-style-type: none"> B- in previous course
	College World History	\$100/yr & \$200/course*	<ul style="list-style-type: none"> B- in previous course
	College US History	\$100/yr & \$200/course*	<ul style="list-style-type: none"> Must be a junior B- in previous course
	College American Govt.	\$100/yr & \$200/course*	<ul style="list-style-type: none"> Must be a senior B- in previous course
Science	Chemistry (H)	\$100/yr	<ul style="list-style-type: none"> B- in previous course
	Physics (H)	\$100/yr	<ul style="list-style-type: none"> Must be a junior or senior B- in previous course
	College Biology	\$100/yr & \$200/course*	<ul style="list-style-type: none"> Must be a junior or senior B- in previous course
Math	Above grade level (Alg, Geom, Alg II)	N/A	These courses are for those students that are above grade level in math
	Pre-Calculus	N/A	
	Calculus	N/A	
Spanish	Spanish III	N/A	<ul style="list-style-type: none"> B- in previous course
	Spanish IV	N/A	<ul style="list-style-type: none"> B- in previous course

* Denotes payment through Colorado Christian University if taking this class for dual-credit.

Honors Course Fees

Course fees have been set to cover the cost of the program over and above typical tuition including materials, enhanced curriculum, field trips, and technology. The fee is \$100 per course for the year.

College Course Fees

College courses are \$200 per course. Payments for the dual credit are made payable to Colorado Christian University. Honors Course Fees also apply, that fee of \$100 is made payable to Calvary Chapel Christian School.

Honor Roll Recognition (Semester)

President's List: Student must have a 95% (no grade below an A) in all of their classes for the semester.

High Honor Roll: Student must have a 90% (no grade below and A-) in all of their classes for the semester.

A/B Honor Roll: Student must have an 80% or greater in all of their classes for the semester.

Students that are in honors classes are expected to meet the criteria listed above in order to receive the above recognition.

Course Map for High School 2015-2016 Forward

<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
New Testament	Old Testament	Worldview	Biblical History of Israel & Philosophy
History Honors#	World Hist. or College World History	American Hist. or College US History	Government/ Econ or College Government/ Econ
Biology	Chemistry or Chemistry (H)	Anatomy & Physiology or Physics (H)	College Biology Or College Chemistry
Spanish I	Spanish II	Spanish III (H) or Speech/College Prep	Spanish IV (H) or Elective
English 9 or English 9 (H)	World Lit. or College World Lit.	American Lit. or College American Lit.	British Lit. or College Brit. Lit.
Math*	Math*	Math*	Math*
Health**	-	-	-
PE	-	-	-

#Not a required course, however if taken it is an Honors class that would replace the PE portion of the schedule. Students will still need to take classes to meet the PE requirement.

** Health is taken on-line

Math Courses by Grade Level

The math courses that are taken are based on the level when the student enters 9th grade.

<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
Algebra I	Geometry	Algebra II	Precalculus (H)
			Business Math
Geometry (H)	Algebra II (H)	Precalculus (H)	Calculus I (H)
			Math Online
Algebra II (H)	Precalculus (H)	Calculus I (H)	Calculus II (H)
			Math Online

Academic Requirements For Calvary Chapel Christian School

	<i>State Standard</i>	<i>Distinguished</i>	<i>Advanced Honors</i>
Coursework	Credits	Credits	Credits
Bible	4	4	4
English	4	4	4 (3 Honors)
Math	3	4	4*
Science	3	3	3 (2 Honors)
Social Studies	3	3	3 (2 Honors)
Foreign Language	-	2	4 (2 Honors)
PE	2	2	2
Speech/College Prep	-	1	1
Health/Computers	1	1	1
Electives	3	3	3
Total Credits	23	27	Total= 29 (Honors= 9)

****Advanced Honors Diploma***

- 29 units need to be completed with 9 Honors/Dual-Credit classes
- Transfer students may be eligible based on previous honors course work
- Must meet Millennium Scholarship requirements
- Meet the GPA requirement of a 3.5 (un-weighted) with no grade below a B-
- Math must be taken all 4 years of high school or up through Pre-Calculus
 - (Algebra I, Geometry, Algebra II, Pre-Calc., Calculus I/II)

Advantages of the Advanced Honors Diploma:

- Most competitive colleges and universities consider not only student's grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT scores.
- Enrollment in the Advanced Honors Program will assist students in their preparation for college entrance exams

Honors Classes

English 9 Honors	#College World Lit.	#College American Lit.	#College Brit. Lit.	Algebra Honors
Geometry Honors	Algebra II Honors		Pre-Calc. Honors	Calc. I Honors
Spanish III	Spanish IV		Chemistry Honors	Physics Honors
#College Biology College Chemistry	Cultural Geography. Honors	#College Gov't	#College US History	#College World History

Course is also offered as dual-credit through Colorado Christian University

Diploma Requirements

State Standard Diploma Credit Requirements

(For 504 students and students with accommodations only, or as approved by CCCS Administration)

Area of Study	Credit(s)
English	4
Math (Algebra 1 or higher)	3
Science	3
World History/ Geography	1
U.S History	1
U.S Government	1
Health	½
Computers	½
Bible	4
Electives	3

PE	2
Total	23

Distinguished Diploma Credit Requirements

(Students who do **not** have a 504 or any accommodations are required to complete the credits needed for the Distinguished Diploma)

Area of Study	Credit(s)
English	4
Math	4
Bible	4
Science	3
World History or Geography	1
U.S History	1

Government/ Economics	1
Speech/College Prep	1
Foreign Language	2
PE	2
Health	½
Computers	½
Electives	3
Total	27

The Distinguished Diploma is the requirement of CCCS students. These requirements exceed the state standards of Nevada. CCCS prides itself on going above and beyond the standards of Nevada to challenge our students and guide them towards the path to success. If students would like an even greater challenge, they may work towards our Advanced Honors Diploma.

Advanced Honors Diploma Requirements

(The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students must achieve a minimum of a 3.5 unweighted GPA and 4.0 Weighted GPA.)

Area of Study	Required Credits	# of Honors Credits Required
English	4	3

Math	4	
Bible	4	
Science	3	2
Social Studies	3	2
PE	2	
Health	½	
Computers	½	
Foreign Language	4	2 (Spanish 3 & 4 are Honors)
Speech/College Prep?	1	
Electives	3	
Total	29	9

Advantages of the Advanced Honors Diploma:

- Most competitive colleges and universities consider not only student’s grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT scores.
- Enrollment in the Advanced Honors Program will assist students in their preparation for college entrance exams
- The weighted GPA is used when determining ranking in class
- Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Honors Diploma.

High School Honors Course List

ENGLISH	MATH	LANGUAGE	SCIENCE	HISTORY
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English 9 Honors	Algebra Honors	Spanish III	Chemistry Honors	Cultural Geography Honors
College World Lit*	Geometry Honors	Spanish IV	Physics Honors	College Gov't*
College American Lit*	Algebra II Honors		College Biology Honors*	College US History*
College Brit. Lit*	Pre-Calc. Honors		College Chemistry*	College World History*
	Calc. I Honors			

*Course is also offered as dual-credit through Colorado Christian University

ACADEMIC STANDARDS

It is the belief of CCCS that a quality education is the result of the following factors:

- 1) Curriculum that integrates God’s Truth into all courses and adequately prepares the student for a future career and/or educational endeavors
- 2) Teachers who reflect a Christian philosophy in lifestyle and apply God’s Truths and precepts
- 3) Class size that enables the student to derive maximum benefit from his academic exposure

Each student is expected to use all available school and home resources and to perform at his highest level in order to take full advantage of the educational program. Student originality and creativity are encouraged within the organized framework of the classroom.

GPA Scale Chart

A+	4.0	97.00-100.00		C	2.0	74.00-76.99
A	4.0	94.00-96.99		C-	2.0	70.00-73.99
A-	4.0	90.00-93.99		D+	1.0	67.00-69.99
B+	3.0	87.00-89.99		D	1.0	64.00-66.99
B	3.0	84.00-86.99		D-	1.0	60.00-63.99
B-	3.0	80.00-83.99		F	0.0	00.00-59.99
C+	2.0	77.00-79.99				

GPA Scale Chart for Honors Courses/Dual Credit Courses

Grade	Percentage	Point Value
A	90-100	5.0
B	80-89	4.0
C	70-79	3.0
D	60-69	1.0
F	0-59	0.0

Valedictorian and Salutatorian

High School

These are awarded to the top students in high school. The student with the highest overall grade point average (GPA) receives the Valedictorian award and the student with the second highest is awarded the Salutatorian award. Although many times these awards are based on academic achievement, a student’s conduct may inhibit them from

either receiving the award or being able to speak at school functions while in that role. A student must be part of CCCS for a majority of their high school career.

Middle School

These awards are based upon the classes taken and grades earned for each semester while in middle school. Although many times these awards are based on academic achievement, a student's conduct may inhibit them from either receiving the award or being able to speak at school functions while in that role. A student must be part of CCCS for a majority of their middle school career.

Math Policy/NCAA

According to NCAA guidelines, high school credit courses taken prior to 9th grade will be recognized by the NCAA. All high school credit courses taken by students prior to 8th grade will be recognized by CCCS and will count towards CCCS graduation requirements.

Biblical Integration

CCCS recognizes the significance of the use of Scripture in the classroom as a fundamental and principle part of our educational process. Therefore all students will be required to memorize Bible verses on a regular basis according to CCCS curriculum. These verses will be in accordance with Bible curriculum for each grade.

Transcripts

In order to receive an official transcript, the "Transcript Request Form" must be submitted to the school office. Transcripts can be mailed directly to colleges or picked up in the school office. The first three transcripts are free of charge. Each additional transcript is \$3. A transcript will not be released if a student's account has overdue fees.

Course of Study

CCCS provides a graded course of study for grades K through 12. Provisions are made for periodic evaluation of courses of study and for revision in order to keep pace with societal and educational change. Curriculum development reflects CCCS statements of philosophy and purpose, and is based on reliable findings from the sciences dealing with child growth and development, and learning. The methods of instruction are those which promote inductive learning through exploration and discovery, inquiry and interpretation, critical thinking and creativity. The goal of the entire school effort is to achieve proper and adequate development of the students in terms of academic learning, spiritual growth, and healthy social and physical performance.

Curriculum & Textbooks

Without proper materials that complement the philosophy, the best of philosophies is of little value. The philosophy of the school must be carried out in its educational program. Textbooks and curriculum are important factors within this framework and must be carefully chosen and formulated. All curriculums will conform to the philosophy of CCCS. Students are responsible for their textbooks and if student loses their material, parents will have to pay to replace books and materials.

Curriculum committees are composed of teachers and administrators. They screen potential textbook adoptions to determine how closely they align with CCCS' philosophy and objectives. In addition, the scope and sequence of each series is considered along with a list of other criteria.

In selecting classroom textbooks, both Christian and secular publishers shall be considered. It is recognized that Christian publishers provide a distinctive Christian perspective. This perspective is especially needed in the social science and physical science areas that have been so strongly influenced by the humanistic philosophy. Christian publishers provide an emphasis on Christian values and Christian thinking. On the other hand, secular publishers often provide excellent teacher aides for skill building. Also, some subject areas such as math, which are less distorted by the humanistic philosophy, may be better presented pedagogically by secular publishers. These publishers may also, unintentionally, provide material that allows the teacher to guide students in critical thinking and Scriptural evaluation of humanistic values.

It is expected that teachers will not stray too far from the subject content of their curriculum. This does not mean that topics of varied interest cannot be discussed, but primarily attention is to be paid to the course curriculum. Books, magazines and other materials in the library must conform to library policy adopted by the Board. Normal decisions of appropriateness are made by the librarian or administration.

Homework Policy

CCCS recognizes the educational value and importance of homework for students. We believe that meaningful home study is a necessary part of each pupil's educational program and that it should be related to the educational philosophy and goals of the school. Homework should be a purposeful extension of the school day, which provides the student with additional opportunities for the development and reinforcement of the school's instructional objectives.

The assignment of homework should be regular and reasonable, and is encouraged when it contributes to the student's education through individual work, responsibility, completion of projects, and the establishment of good study habits. Christ-like character qualities of responsibility, initiative, orderliness, and thoroughness are developed as a result of homework.

Amount of Homework

Homework serves two purposes: 1) it reinforces class work and; 2) it allows enrichment and creativity. The amount of time a student needs to do homework varies from day to day and from student to student. The faculty attempts to assign a reasonable amount of homework in light of the subject matter and the abilities and needs of the students. The school faculty urges that each student plan out-of-school activities wisely so that adequate time is provided for homework. Wise planning of time will allow for completed homework assignments as well as for the development of personal responsibility.

Make-Up Assignments from Absences

Daily class work, homework, and long-range projects are due on the date assigned by the teacher. Long-range projects are due on the official due date regardless of an absence. Students will have one day for every day absent to make up their work. For example, if a student misses a blue day, upon their return on the next school day (not necessarily a blue day, must connect with teachers to turn in any work and find out what was missed. . **Teachers will not delay tests or allow extra time because of an absence before a test, unless additional tested material is given.** Consideration will be given for students missing several consecutive days or those obviously too ill to prepare for school. It is the student's responsibility to determine what work has been missed and to complete the assignments. Students absent the last week of the quarter must make up all work within one week of their return. This includes online and independent study classes. Students missing for school related activities will be expected to turn all work in on-time and will not be afforded any additional days.

Late Work Policy

It is our goal to foster the development of right attitudes toward work and responsibility. Completing assignments in a timely manner is a responsibility that students need to master. This skill of completing work on time develops habits that will impact not only the learning process, but also your child's entire life. While we recognize that there may be extenuating circumstances, the following is CCCS policy:

For grades 7-12th, If assignments are not turned in on the date and time the teacher requires, the work will be considered late and the student will receive a grade that is reduced by 50%. Any assignment not turned in the following school day late will not receive credit. For 6th grade, if the assignments are not turned in on the date and time they are due, the work will receive a grade that is reduced by 25% for a maximum of 75%. If the assignments are not turned in the following class period, the student will receive a grade that is reduced by 50%. Any late assignments not turned in the following class period will receive no credit.

If students are unable to print an assignment they may submit the assignment to their teacher through email **prior** to the due date.

Dropping Classes

Dropping or changing classes may only be done within the first week of the new semester. After the first week, the student will not be permitted to drop or change any classes within their schedule. The Academic Advisor must approve all class changes within the above deadline.

Academic Probation

Students whose GPA falls below a 2.0 in any quarter, who fail one or more classes, or who are in academic jeopardy will be placed on academic probation. Students may be asked to appear before the Review Committee if the situation is not rectified by the completion of the next grading period.

Senior Final Exams

Seniors who have a 90% or better for the 3rd quarter and a 90% or better for the 4th quarter may opt out of the final exam. If they so choose, eligible seniors have the option to take the exam to improve their final grade in a class. However, if the student's exam grade causes the final grade to fall below a 90%, the final exam grade will be dropped. All seniors taking a dual credit class will have to take the final regardless of the 3rd and 4th quarter grades.

CHAPEL & ASSEMBLIES

Chapel is an extension of the students Christian training, but not the extent of it. Weekly chapels are scheduled to encourage spiritual development in our students. During chapel all students are expected to respect the worship of God and their peers who choose to display reverential behavior.

Those students who choose to be disrespectful during this time will receive a demerit and possible removal from chapel.

Electronic devices are not to be used during chapel (CalvaryBooks, phones, tablets, smart watches, or laptops, etc.). Students need to bring a physical Bible to chapel. Food and drinks are not allowed in chapel.

Assemblies are held periodically for pep rallies, special speakers, etc. Students may be dismissed from class to attend.

Missions Week

Missions Week is part of the CCCS curriculum. All 6th-12th grade students are expected to participate in our Missions Week program. They can choose an out of state mission trip or stay in Las Vegas and serve at various outreaches within our community.

WORK RELEASE POLICY

The following requirements must be met in order for a student to qualify for the work release program. The administration reserves the right to issue or deny work release to students at their discretion. This program is only available to seniors.

- 1) The student must attend chapel weekly.
- 2) All grades must be either A's or B's. A lower grade at any time may result in being reinstated in a full course load.
- 3) If a student is not enrolled in a class they cannot be on campus (including the elementary school and coffee shop)
- 4) The student must provide written proof of employment.
- 5) Parents must sign that they understand the requirements and allow the school to remove their child from certain classes.

STANDARDS OF CONDUCT

Spiritual Life and Conduct

One of the unique purposes of CCCS is to prepare Christian young people for effective service for Christ in whatever career they choose. CCCS desires for each student to develop a vital, personal relationship with God through faith in Jesus Christ, and asks all students to measure their lives by scriptural standards of conduct.

Each student should understand that attending CCCS is a privilege granted to those who will demonstrate a spirit of harmony with the philosophy and goals of the school. By applying for admission to CCCS, a student indicates his desire to become a sincere, cooperative member of the student body.

Spiritual growth is never the result of superimposed rules, and therefore CCCS' standards of conduct are not designed merely to produce a pattern of outward conformity but also spiritual maturity and the desire to make Godly decisions.

The school desires that students demonstrate, by their conduct, an acceptance of Christ and an attitude of submission to His Lordship. It is hoped that all students will be led by the Holy Spirit to live above the letter of the rules and standards. To produce an environment that will encourage these goals, CCCS expects every student to demonstrate, by attitude and behavior, a life committed to following Christ.

"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity." (1 Timothy 4: 12)

Disciplinary Policy Statement

The discipline policy of the school is intended to establish a classroom environment conducive to learning. Discipline is training that develops self-control and character, as well as the attitude of submission to authority.

The school's discipline policies include instruction, correction, consequences, and rewards. All of these elements are biblical principles, which create a balance between consequences and rewards. *"For whom the Lord loves He reproves" (Proverbs 3:12)*

Code of Conduct

1. I will strive to discover my God-given talents, to develop those abilities fully, and to devote those talents to a lifetime of learning, serving, and honoring God.
2. I will not use or be associated with the use of tobacco, drugs, alcohol or vaping.
3. I will honor God by maintaining a lifestyle of sexual purity.
4. I will refrain from the use of profanity, vulgarity, or any other type of writing, print material, innuendo, or conversation that is inappropriate for a Christian. This includes personal conduct during daily computer usage on any social network site such as Facebook or Instagram, etc.
5. I will not lie, cheat, or steal, nor will I tolerate such activity.
6. I will show respect for authority and submit myself to the teachers and administration of Calvary Chapel Christian School and CCLV, realizing that attendance at CCCS is a privilege, not a right.
7. My dress and my appearance will not only comply with the dress code of CCCS, but it will also reflect Christian modesty and values.
8. My relationship with other students will be based on the principles of Christ's love. I will show care and concern for others in my speech and my actions.
9. I will support the Statement of Faith as it is applied to instruction throughout the curriculum.
10. I will uphold this code of conduct at school, at school activities, and outside of school.

Demerit Policy

Teachers, faculty, substitutes and staff of CCCS may issue demerits. Additionally, the number of demerits issued will be at the discretion of the administration and in response to the seriousness of the offense.

If a student accrues 9 demerits in a quarter they may be required to go before the Review Committee to determine what other discipline may be required.

Minor Demerit Offenses

Infractions		Demerit Amount
1. Class Disruption	1	
2. Disrespect or Insubordination		1
3. Dress Code Violation		1
4. Eating or Drinking Anything but Water in Class		1
5. Improper Use of Electronics (may result in privileges revoked)	1	
6. Out of Class Without Hall Pass		1
7. Tardy		1
8. Inappropriate language		1
9. Phone Usage During School Hours (first offense) *	1	

*Cell Phone & Electronic Devices

Calvary Chapel Christian School is a Cell Phone Free Campus

All cell phones, tablets and non-school-related electronics must be turned off by 8:30 a.m. and must remain off until 3:00 p.m. If a cell phone or other electronic device is used or visible during school hours, it will be confiscated and turned in to the office. These devices may not be used in any of the locker rooms at any time. Headphones, earbuds, airpods and Smartwatches are also prohibited during school hours.

1st offense - demerit issued and device taken to the office immediately to be picked up after school.

2nd offense - demerit issued and device is held in the office until the end of the next day.

3rd offense - demerit issued, \$30 fine incurred, parent must pick up device..

Major Demerit Offenses

The following classroom infractions that result in further steps of discipline are listed below.

1. Bullying - 3-9 demerits
2. Cheating - 9 demerits, automatic zero on the activity, and a one day suspension.
3. Destruction of Misuse of School Property - 3-9 demerits
4. Disrespect or Insubordination - 2-3 demerits
5. Inappropriate language (written or verbal profanity or vulgarity) - 3-5 demerits
6. In Off-Limits Area - 3 demerits
7. Skipping Class - 9 demerits and a one day suspension
8. Stealing - 9 demerits and a one day suspension
9. Leaving Property Unauthorized (**including lunch time**) - 9 demerits and a one day suspension

Automatic Suspension, Required Parent Conference, and Subject to Expulsion

1. Fighting or physical harassment - 1 day suspension minimum
2. Sexual misconduct or harassment - 1 day suspension minimum
3. Smoking or possession of tobacco, or vaping paraphernalia - 1 day suspension minimum
4. Any illegal activity (including drugs and alcohol) - 1 day suspension minimum
5. Threats to student(s), staff, or school - 1 day suspension minimum
6. Bringing a weapon to school - immediate expulsion

Drug Testing

Calvary Chapel Christian School reserves the right to execute random drug testing on students when deemed necessary. The cost is to be determined and the parents are responsible for paying for the test.

Consequence for Demerits Policy:

<u>Demerit Total</u>	<u>Academic Consequence</u>	<u>Extracurricular Consequence</u>
3	Lunch detention	None
6	Lunch Detention for one week	AD and all advisors notified of probation status
9	One day suspension	Suspension of school activities
12	2 day suspension	Suspension of school activities
15	Enrollment subject to termination	N/A

Consequence exceptions may only be made at the discretion of the administration

Record of suspensions remains throughout the year. Administration reserves the discretion to evaluate and implement consequences based on individual cases. If a major offense occurs the student's parents or guardian will be contacted immediately and the student will receive additional disciplinary measures.

Cheating

Cheating demonstrates a lack of integrity and character that is inconsistent with Christian values and the goals of our school. Cheating robs students of the opportunity to become competent learners and in the end is self-destructive.

Cheating includes, but is not limited to:

- Copying, faxing, emailing, airdropping or in any way duplicating assignments that are turned in, wholly or in part, as original work.
- Exchanging assignments with other students, either handwritten or computer generated, whether you believe they will be copied or not.
- Using any form of memory aid during tests or quizzes without the expressed permission of the teacher.
- Using a computer or other means to translate an assignment from one language to another and submitting it as an original translation.
- Giving or receiving answers on a test or quiz. It is a student's responsibility to secure his work to minimize the opportunity for others to copy work.
- Taking credit for group work when you have not contributed an equal or appropriate share toward the final result.
- Accessing a test or quiz or answers to the same in advance of its administration.
- Using summaries/commentaries or television/movie renditions in lieu of reading the assigned material.
- Text messaging or having a cell phone out during an exam.
- Looking at another student's test or quiz paper.
- Using a "cheat sheet".
- Allowing someone to cheat off your paper or providing answers for another student.
- Any form of communication during a test or quiz. This would include those students who take the test or quiz early and relay information about it to another student. This includes the use of airdrop or any other mode of sharing information.
- Stealing a test or the distribution of a stolen test. This includes getting the answers from the teacher's desk and/or distributing them.
- A student doing or copying another student's homework, project or paper.
- Plagiarism is defined as the theft and use of another person's ideas or writings as one's own, with or without knowledge of the other person. This includes not properly citing sources in a written work.

Disciplinary Action

Detention, probation or suspension may be used as part of the discipline procedure. Students may be expelled (withdrawn from enrollment in the school) for continued violations of school standards or if a single offense is particularly serious. If a

student is involved in any leadership group, this includes any extracurricular programs at school and receives demerits of any kind their advisor or coach will be notified and the student will receive additional disciplinary measures. The Principal and Superintendent handle expulsion with the counsel of the Review Committee, School Advisory Board and the Senior Pastor.

Disciplinary Probation Policy

It is our desire that every student remain at Calvary Chapel Christian School; however, we will not tolerate students who continually disrupt the school's academic or spiritual program. A student can therefore be placed on probationary status for disciplinary reasons. Disciplinary probation will extend from the time probation is awarded through the end of the school year. In some cases when a student is put on probation in their last semester, probation can be carried through the entire upcoming school year. A conference will be held with the parents, the student, and the administration to give notification and explanation for the probation.

HEALTH AND SAFETY

Medication & Illness

- 1) An authorization slip, indicating the prescribed dosage and proper time(s) to administer the medication, must be completed and approved to be kept on file in the school office.
- 2) All medications must be sent to school in the original container; over-the-counter medications (i.e. aspirin, Advil, etc.) must be in the original bottle.
- 3) All medicines are kept in a locked cabinet located in the school office. Students are not allowed to keep medication in their possession, with the single exception of a breathing inhaler or automated insulin. In this case the parent will complete a special authorization form.
- 4) Students are to come to the school office to receive medication. One of the staff members will verify that an authorization slip is on file and check the time and dosage prescribed prior to administering any medication to a student. Each time the medication is administered to the student, the staff member will record the time and dosage administered. This log is also kept on file in the school office.
- 5) Under no circumstances is a student to give or sell another student medication. If this occurs, disciplinary action will be taken.

Medication Policy for Prescribed Drugs

- 1) Authorization slip must be filled out and approved.
- 2) All medications are to be kept in the school office and are administered to students when prescribed. Students are not permitted to keep any medication, prescribed or over-the-counter, in their possession while on school property for any reason.
- 3) No student is at any time to give or sell another student medication.

Medical Emergency Procedures

At the beginning of the school year all students are required to complete the information on an "Emergency Card" which includes the following: name and telephone number of the doctor to be notified; the name, address, and telephone number of the parents; an alternate person to be notified if the need should arise. It is the responsibility of the parent/guardian to see that this information is on file. In case of serious illness or injury this information may be used before consultation with the family if deemed necessary.

Illness During School Hours

Students who appear to be ill or are falling asleep during class will be sent to the school office. Parents must make arrangements to pick up ill students within **one hour** of notice.

In the event that a child reaches a temperature of 100 degrees or higher, the family will be contacted by telephone, and the parents will be requested to come to the school and pick up the child. They must make arrangements for the child to be off property within one hour of notification.

Communicable Diseases

If a child has been absent from school due to a communicable disease, they must have written permission from their physician before being readmitted to school. Parents/guardians will be notified immediately when it is determined that a child is sick or injured. A responsible adult must promptly pick up sick or injured child, as CCCS is not equipped to provide a suitable waiting area or extended supervision for sick or injured students. CCCS is required to follow state health standards for determining when an illness mandates removal from the school environment.

DRESS CODE STANDARDS

A dress code helps students to focus on Christ by eliminating undue focus on clothing and designer labels and a preoccupation with outward appearance. We want to be imitators of God by focusing on the heart.

While on campus during school hours, students must be in dress code. Students out of dress code will be excluded from classes until they are within code. Parents will be called to bring appropriate attire to school. The missed classes will be counted as absences. After school hours, any student dressed in immodest or inappropriate attire will be required to leave campus. The Administration will enforce the dress code; however, it is NOT the sole responsibility of the school. ***Parents are expected to cooperate with the school in monitoring their student's daily attire to assure compliance with the dress code.***

General Dress Code:

- Students may only wear CCCS branded jackets, sweaters or hoodies. A uniform shirt must still be worn underneath, with the exception of a spirit shirt on Fridays.
- Polos must be worn under zip up outerwear.
- Pants must be black, khaki or navy
- Tops must be long enough to cover the abdomen when hands are raised above the head.
- Sweatpants, leggings, yoga pants, basketball shorts, pajama pants and cargo pants/shorts are **not** permitted.
- Uniform shorts must be knee length or no more than 3 inches above the knee.
- Bandanas cannot be worn at any time; hats, beanies, or hoods may not be worn indoors during school hours.
- PE uniforms cannot be worn outside of PE.
- Shoes are required at all times. No flip-flops, slippers, or high-heeled shoes. Shoes must be closed toed, and must have a full back or strap and toes must be covered.
- All club or sports wear can only be worn on Fridays or by team members on game days.
- Unnaturally colored hair, whether temporary or permanent, is not permitted. Blue, green, purple, orange, pink, and bright red hair dye is not permitted. Any colored hair must be of natural color.
- Piercings are allowed on the ears only. No facial or body piercings are permitted.
- Visible undershirts must be white, black, or navy, and free from graphics.
- Blankets are not permitted at any time.

Non-uniform hats, sweaters, sweatshirts, and lightweight jackets are not to be worn to school.

Students who fail to comply with these guidelines will receive disciplinary actions.

Free Dress Code:

- Shorts must be knee length or no more than 3 inches above the knee.
- Jeans must be free of rips and holes (even if skin is not showing.)
- Tops must be long enough to cover the abdomen when hands are raised above the head.
- No tank tops, halter tops or spaghetti straps.
- No sagging.
- No leggings, yoga pants, basketball shorts, sweatpants, basketball shorts, or pajama pants.
- Shorts must be no more than 3 inches above the knee.
- No dresses or skirts.

- Shoes are required at all times. No flip-flops, slippers, or high-heeled shoes. Shoes must be closed toed, and must have a full back or strap and toes must be covered.
- No sheer clothing.
- No altered school shirts (cut, dyed, or distressed.)
- **Any** Calvary school or church shirts or sweatshirts may be worn (other than PE shirts.)

Students who fail to comply with the free dress policies will receive disciplinary actions.

Free Dress

Students awarded with a "free dress" pass must abide by the school dress code when using this pass. Free dress passes may not be used on chapel days, and the pass must be carried with the student throughout the school day. Students must obtain teacher signatures on their Free Dress Pass throughout the day. Free dress passes may only be issued by the office staff. For special circumstances (back to school night, candy collection...) please email the student list to the office. **Free dress passes must have the student's name and issue date written on it prior to being issued.** It is the duty of the Home Room teacher to check these passes daily.

Jeans Day

Every Friday is \$2 Jean Day. If a student chooses to wear jeans on Friday, \$2.00 must be handed in to the Home Room teacher. The student will receive a Jean Day pass that he/she must have available to show teachers throughout the day. If the student loses the pass or fails to pay when wearing jeans, they will receive a demerit. Students who do not have \$2.00 but show up in jeans, may be subject to disciplinary action due to dress code violation. It is not mandatory to wear jeans on Friday. The standard Cavalry uniform is permitted on Jeans Day.

Spirit Day

Every Friday is also Spirit Day where students can wear any Calvary school or church clothing. Acceptable Spirit Day attire must have the school or church logo somewhere on the shirt. This excludes PE shirts. There is no cost to participate in Spirit Day, however if a student chooses to not participate in \$2 Jean Day, they must wear standard uniform pants or shorts.

Physical Education (PE) Uniform Requirements

All students in grades 6-12 who are enrolled in PE classes are required to have the basic school Physical Education uniform which includes Lion branded shorts and a Lion branded t-shirt.

Other items needed are:

1. Appropriate undergarments for females
2. Athletic shoes (either high top or low cut can be worn)
 - High-heeled sneakers are not permitted for PE
3. Calvary Lion branded sweat suits may be worn during cold weather. Coats and jackets are not permitted to be part of the PE uniform.

Students may not attend other classes in their PE uniform. Students must wear their school uniform before and after PE.

No clothing may be worn that is not a part of the school uniform. Any issue of attire not specifically addressed above is expected to conform to our school's standard of modesty and safety. The final decision on any question concerning the appropriateness of a student's attire or accessories rests with the administration.

CALVARY STUDENT ACTIVITIES

Chi Alpha

To become a member of Chi Alpha, students must have a **3.0 grade point average in each class** and cannot have received more than **five (5)** demerits from the previous school year. Students must also display a heart toward serving others. Any student applying for a leadership or an Executive Board position must go through an interview process. Should a member's GPA falls below a 3.0 in any class, it must be brought up by the end of the next quarter. Failure to do so will result in removal from Chi Alpha. Any member removed due to grades may petition for reinstatement upon all grades rising to a 3.0 at the end

of the next quarter following such removal. Receiving six (6) demerits during the school year will result in immediate removal from Chi Alpha.

To remain in good standing, Chi Alpha students will be required to complete a two (2) semester long discipleship/leadership Bible study, disciple at least one (1) other student, attend all meetings, as well as be expected to participate in all fundraising events, work projects, quarterly service projects, CCCS campus/off campus events e.g. Homecoming and Prom dances, and other Chi Alpha-related activities.

Worship Team

To become a member of the worship team and/or chapel band students must have a cumulative grade point average of 3.0 and cannot have received more than five (5) demerits from the previous school year. If a student's GPA should fall below a 3.0 during a quarter, it must be brought back up by the end of the next quarter. Failure to do so will result in a probation from worship team/chapel band and possible removal from the team. Receiving six (6) demerits during the school year will result in immediate removal from the worship team/chapel band. In addition, students must demonstrate musical ability and a desire to grow in their musicality, have a personal relationship with Jesus Christ, and grow in this relationship through Bible study and prayer.

National Honor Society

To be invited to apply to the National Honor Society a student must be in 10-12 grade and have a cumulative grade point average of 3.5. Once a student receives the application for the NHS, it is up to the student to complete and turn in the application on time. To gain membership students must meet the following requirements:

- **Scholarship**
 - Cumulative GPA of 3.75
- **Service**
 - This involves voluntary contributions made by a student to the school or community, done without compensation.
- **Leadership**
 - Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character**
 - The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and maintains a clean disciplinary record.

To remain in good standing with the NHS, students must continue to meet the above requirements, participate in all NHS meetings, service projects, and other NHS activities. Students who fail to maintain the Service, Character, Leadership, or Scholarship requirements first receive a probation letter (except in the case of egregious violations, which are referred to the FAC for recommendation to the principal for immediate revocation). **A student may only have one semester to bring him or herself into compliance and may only be on probation once.** The objective of a probation letter is to restore the student to full membership once again. However, failure to meet these requirements will result in removal from the NHS.

GENERAL STANDARDS

1. Students using or in possession of alcohol, non-prescription drugs, tobacco or vaping paraphernalia or participating in immoral acts (I Cor. 6:18-19, I Thess. 4:3-4) will be subject to suspension or immediate dismissal from CCCS. Since students are expected to uphold Christian standards both on and off campus, disciplinary action will result regardless of where the inappropriate behavior takes place.
2. The following items are not permitted on the campus. If found on the premises, such items will be confiscated from the student: Skates, skateboards, fireworks, water balloons, squirt guns, pocket knives or any type of weapon, inappropriate literature and pictures, cigarette lighters, matches, and any item which causes disruptive behavior or is considered unsafe. The administrator must clear exceptions to this policy beforehand.
3. Students, their lockers, and belongings may be subject to search when there is suspicion that the student has violated the law or a school rule and that the search will uncover evidence of violation.
4. Students are expected to use good judgment in their actions and activities while at school. The following items will not be tolerated and may result in a parent conference, suspension, and/or expulsion: Abusive or vulgar language in the halls, classroom, and school grounds or during off-campus school activities, hazing, teasing, fighting, cheating, stealing, unauthorized entrance into school buildings, rooms, or teacher supplies, and the throwing of unauthorized objects (rocks, etc.).
5. Students may not have food or drink in the classroom or the school office unless the teacher grants permission.
6. All regulations considered and adopted by the administration of CCCS and announced to the students for the smooth running of the school have the same force as those published in this manual.

These regulations apply to students in the following situations:

1. On school grounds (this includes the parking lot as well as vehicles on school property).
2. Going to, or coming from school.
3. On lunch break, whether on or off campus.
4. At, going to, or coming from school-sponsored activities.
5. Off-campus

Driving and Parking

Driving is a privilege granted to those who have completed the requirements to obtain a state issued driver's license. Student drivers are reminded that they are responsible not only for pedestrians but also for those in other vehicles around them. All student drivers are required to fill out the High School Parking Privilege Form for the current school year in order to park their vehicle on school property. This form may be downloaded from our website, or may be picked up in the MSHS Office.

1. Student parking is assigned to the lot located on the corner of Calvary Way and Oquendo Road. All student vehicles parked in the student lot must be registered with the school and have a CCCS student parking permit issued by the Head of Security/MSHS Front Office. This permit must be placed on the driver's inside bottom corner window. To register a student vehicle with the school, students must provide the following items to the MSHS office:
 - a. Valid registration
 - b. Proof of insurance
 - c. Valid driver's license
 - d. Completed High School Parking Privilege Form signed by parent
2. Seniors have the option of purchasing covered parking mid-July on a first come, first served basis.
3. All accidents occurring on school property must be reported to the school office on the day of the accident. An accident report must be filled out.
4. The speed limit is five (5) miles per hour on school property.
5. Vehicles should be locked at all times. Lost or stolen items are not the responsibility of Calvary Chapel Christian School.
6. There should not be any loitering in the parking lot and students may not eat lunch in their car. Students may not go to the parking lot during the school day unless given permission by an administrator, faculty member, or staff member.
7. While in the parking lot, car stereos may not be played for public hearing.
8. Failure to comply with school driving and parking regulations on campus and/or rules of the road in the surrounding neighborhood may result in the revocation of on-campus driving and parking privileges.

Senior Off Campus Lunch Privilege

Students in 12th grade have the privilege of leaving campus for lunch if they have submitted an Off Campus Lunch Permission Form to the school office for the current school year. This form may be downloaded from our website, or may be picked up in the MSHS Office.

Field Trips

Throughout the school year students will be participating in various field trips and activities away from the school premises. Although a Field Trip Permit Form is a required part of the student enrollment packet, a letter will be sent from the teacher or the school office to notify parents in advance of all field trips. If a notice does not arrive home, parents should call the school office to verify the field trip. If a student is not able to participate in a field trip, it is the responsibility of the parent to make other arrangements for the care of their child on that day. Students are not allowed to drive themselves or other students on field trips.

The teacher is always in control of all field trips. Each student will be assigned a seat in the vehicle at the discretion of the teacher. No changes will be made in vehicle assignments except by the teacher. All students will depart and arrive from the vehicle to which he is assigned. Field trips will begin and end at school, unless previous arrangements have been made through the school office. All students must return to school before being dismissed.

All parents driving on field trips will be required to have proof of insurance and a copy of a valid driver's license on file with the teacher.

Always insist on the following guidelines with children in vehicles:

1. Except in emergencies, the vehicle will be boarded and exited from the side door.
2. Passengers shall remain seated with seat belts while the vehicle is moving.
3. All objects and parts of the body are to remain inside the vehicle at all times.
4. Since it is distracting to the driver and unsafe, do not shout, whistle, or sing loudly.
5. Students must be in school uniforms unless otherwise specified.

Teachers have the right to cancel the field trip or return students to school if any disciplinary issues arise. Parents are responsible for their assigned students from beginning to end, regardless of situations that may arise with their own child.

Lockers

Lockers are assigned for the convenience of the students. Students must use the locker assigned to them by the school. Care should be taken in protecting the combination of the lock. Students are strongly discouraged from bringing valuable items or cash to school. Students are responsible to close and lock their lockers during and after school. If students share their locker combination with other students they will receive a demerit. Any student found tampering or breaking into another student's locker will be disciplined and charged for any damages to the locker.

All books, lunches, or other personal items are to be kept in the student's locker. Items left elsewhere will be deposited in the Lost and Found and the student will receive a demerit. The school is not responsible for lost or missing items. Students and parents must understand that student lockers are not private spaces. There is no expectation of privacy by a student in regard to the use of the lockers.

The administration reserves the right to search school lockers and their contents without notice and to require a student to physically reveal the contents of any personal property brought on school grounds. The school also reserves the right to permanently seize any personal property brought on school grounds or in school vehicles that is illegal or considered spiritually or morally offensive.

PE lockers are available for the students' use on a daily class basis. Students **MUST** bring their own locks and secure their belongings in the locker at all times. Belongings and locks must be removed daily at the end of PE class. **No electronic devices are to be in the locker room.**

The school is not responsible for items that a student leaves unsecured.

Use of Office Telephone

The use of the office phone should only be used before school, during lunch or after school. The office telephone is for school business purposes, and **students may use it only in cases of emergency.** Forgotten items do not constitute an emergency. Students who become ill during school hours are allowed to use the telephone in the office to inform their parents and are to remain in the office until their parents pick them up. In an emergency situation only, parents may call the school office and leave a message, which will be delivered to the student.

Resolving Conflicts

Parents should willingly uphold the standards and guidelines upon which our educational philosophy is based. If there is any conflict or complaint involving school matters, parents are requested to first contact the person concerned, not commenting on it to the child, other teachers or parents until a proper investigation is made. Conflicts should be settled in the following manner according to Matthew 18:15 "If your brother sins against you go and tell him his fault between you and him alone":

- 1) Speak directly to the person in question. This will solve the majority of problems, as well as prevent gossip, misunderstandings or hard feelings.
- 2) If this does not resolve the conflict, request a meeting with the person in question and the school principal or administrator.
- 3) If no resolution is reached, request that the issue be presented to the School Advisory Board.

Vandalism and Property Damage

Any damage to the school or church property must be reported immediately to the school office. Students are liable for property they damage and will be charged for the cost to repair or replace such items including lost or damaged books. The deliberate damage to, or defacing of property, makes the student liable for suspension or expulsion.

Sportsmanship Policy

Sports are a vital part of the CCCS program. They provide an excellent opportunity for Christian witness. We expect good sportsmanship in our students, participants and fans at all competitive events.

The following rules have been adopted to delineate the policy of the school.

1. Attitudes and behavior are to reflect Christian principles and in no way to jeopardize our Christian witness or bring disrespect to our school.
2. Fans, students and participants are asked to be positive toward officials, coaches, players and other fans. If a fan does not have something good to say, he should be quiet.
3. The referees or other assigned officials are the authorities in charge at any event. They are to be respected, as we are to respect any other authority, at all times, regardless of one's opinion of the call(s).
4. Good sportsmanship includes respecting the facilities of the other schools, obeying their rules even if they may differ from our own.
5. There shall be no abusive behavior, vocal or otherwise.
6. There shall be no "BOOING" of officials, coaches, players or other fans.
7. No negative cheers shall be used by either student body or fans. Much of good sportsmanship can be summed up in the Christian virtue of SELF-CONTROL. Anyone who exercises self-control will not experience great difficulty in truly being a good sport.
8. Please see Athletic Handbook for a detailed description of the athletic department's rules and policies.

Unwritten Regulations

All regulations considered and adopted by the administration of CCCS and announced to the students for the smooth running of the school have the same force as those published in this handbook.

VALUABLES & PERSONAL ELECTRONIC DEVICES

Cell Phone & Electronic Devices

Calvary Chapel Christian School is a Cell Phone Free Campus

All cell phones, tablets and non-school-related electronics must be turned off by 8:30 a.m. and must remain off until 3:00 p.m. If a cell phone or other electronic devices are used or visible during school hours they will be confiscated and turned into the office. These devices may not be used in any of the locker rooms at any time. Headphones or earbuds may not be used during any class.

- 1st offense-warning and device taken to the office immediately.
- 2nd offense-demerit issued, lunch detention and device taken to the office and parents must pick up device.
- 3rd offense-demerit issued, one week of lunch detention, parents contacted; phone or electronic device will be returned to parents and will not be allowed on school property for the rest of the year.

Smartwatches are not permitted during school hours.

Lost or Stolen Items

Students are responsible to secure all personal belongings in a secure location. Lockers must remain locked at all times. Students are responsible for supplying personal locks for their P.E. lockers. Lost or stolen items are not the responsibility of Calvary Chapel Christian School.

Lost and found items are held in the school office. If your child's name is on the item, every attempt will be made to return that item to your child. Items without names will be held in the school office for approximately two weeks and then donated to a charitable organization.

CONCLUSION

The faculty, staff and administration of Calvary Chapel Christian School encourages the parents of CCCS to become actively involved in their child's education, and to lend every possible encouragement and support to them.

It is Calvary Chapel Christian School's desire to make each student's Christian education and maturing process the most rewarding possible. May we all seek God's guidance and wisdom as we work together to accomplish this goal.



CALVARY CHAPEL

CHRISTIAN SCHOOL

HANDBOOK AGREEMENT AND ACKNOWLEDGEMENT SIGNATURE PAGE

Student's Full Name

Grade

I have read and understand the Calvary Chapel Christian School Secondary Handbook. I will do my best to uphold these standards, policies and procedures.

Parent Name (please print)

Parent Signature

Student Signature